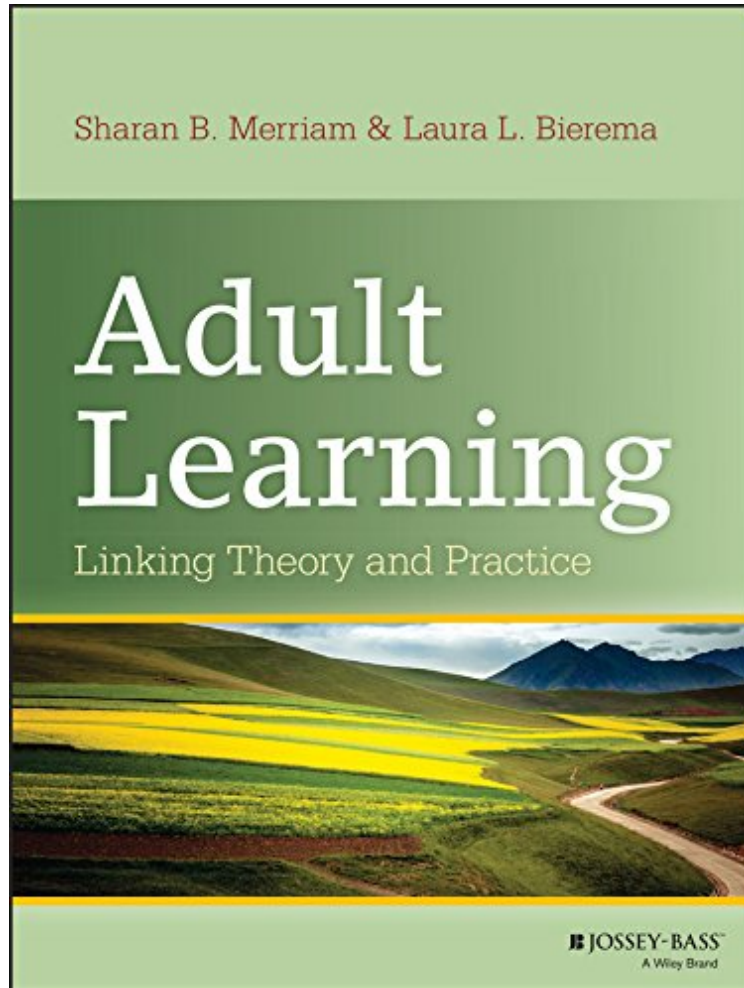


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Adult Learning: Linking Theory and Practice

Sharan B. Merriam, Laura L. Bierema
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Sharan B. Merriam, Laura L. Bierema : Adult Learning: Linking Theory and Practice before purchasing it in order to gauge whether or not it would be worth my time, and all praised Adult Learning: Linking Theory and Practice:

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Solidly grounded in theory and research, but concise and practice-oriented, *Adult Learning: Linking Theory and Practice* is perfect for masters's-level students and practitioners alike. Sharan Merriam and Laura Bierema have infused each chapter with practical applications for instruction which will help readers personally relate to the material. The contents covers: Adult Learning in Today's World Traditional Learning Theories Andragogy Self-

Directed Learning Transformative Learning Experience and Learning Body and Spirit in Learning Motivation and Learning The Brain and Cognitive Functioning Adult Learning in the Digital Age Critical Thinking and Critical Perspectives Culture and Context Discussion questions and activities for reflection are included at the end of each chapter.

"Although this is a book that should, rightly, become a core text in adult educator training and development programmes, it also, more broadly, promotes the importance of assuming a critical position in our work as educators." (The Adult Learner 2016: The Irish Journal of Adult and community Education, October 2016) "Merriam and Bieremarsquo;s deep and expansive understanding of adult learning, theoretically and practically, across a variety of educational settings, makes this book a must for new practitioners and scholars." —Edward W. Taylor, professor of adult education, Penn State Harrisburg "Facilitators and educators of adults often ask me for a reference just like Merriam and Bieremarsquo;s new book—;one-stop shopping for foundational insight into how adults learn with a view to enhancing their practice. They need look no further! This up-to-date volume grounds sound thinking and effective approaches to educating adults in schools, higher education, organizations, communities, and many other settings." —Victoria Marsick, professor of adult and organizational learning, Teachersquo;s College, Columbia University "This compendium about the concepts of adult education spans profoundly across all the important ideas and discussions from its beginnings in one book. Still, students, professionals and scholars will find it reader-friendly and referring to onersquo;s own experience and practice. Great resource for international students." —Jost Reischmann, professor emeritus, Bambrick University, Germany, and vice-president, International Society for Comparative Adult Education "This book offers a learning model and practice for those who are in or simply interested in adult learning. It is sure to provide inspiration and guidance regardless of onersquo;s cultural background or prior learning experience." —Youngwha Kee, professor, Department of Lifelong Education, Soongsil University "Anyone who teaches professional-level graduate students will love the practical focus and application-rich activities at the end of each chapter in this book—;it will become my mainstay text for adult learning theory and practice." —Terry Carter, associate dean of professional instruction and faculty development, School of Medicine, Virginia Commonwealth University From the Back Cover Adult Learning Filling a gap in the current literature, Adult Learning: Linking Theory and Practice offers an overview of the major theories and research in adult learning. Written in highly accessible language and designed to be practical for use in both formal and informal settings, this important resource reviews the forces that influence today's adult learner including globalization, the knowledge society, technology, and demographic changes. Comprehensive in scope, the book summarizes five foundational learning theories and then examines the more recent breakthrough theories of adult learning such as andragogy and transformative learning. Sharan Merriam and Laura Bierema present an understanding of how life experiences and learning are integrally related and review the role of motivation and learning. They also include some of the exciting new work in neuroscience and learning and explore the brain's cognitive functioning including memory, intelligence, cognitive development, and wisdom. In addition, the authors address the pervasiveness of technology and reveal how the influence of our digital age both engages and distracts our ability to learn. At the end of each chapter, Adult Learning: Linking Theory and Practice offers activities and resources for readers to explore their own learning as well as to use in instructional settings.